

Vaughn

COLLEGE MAGAZINE SPRING 2020

JUST-IN-TIME
LEARNING

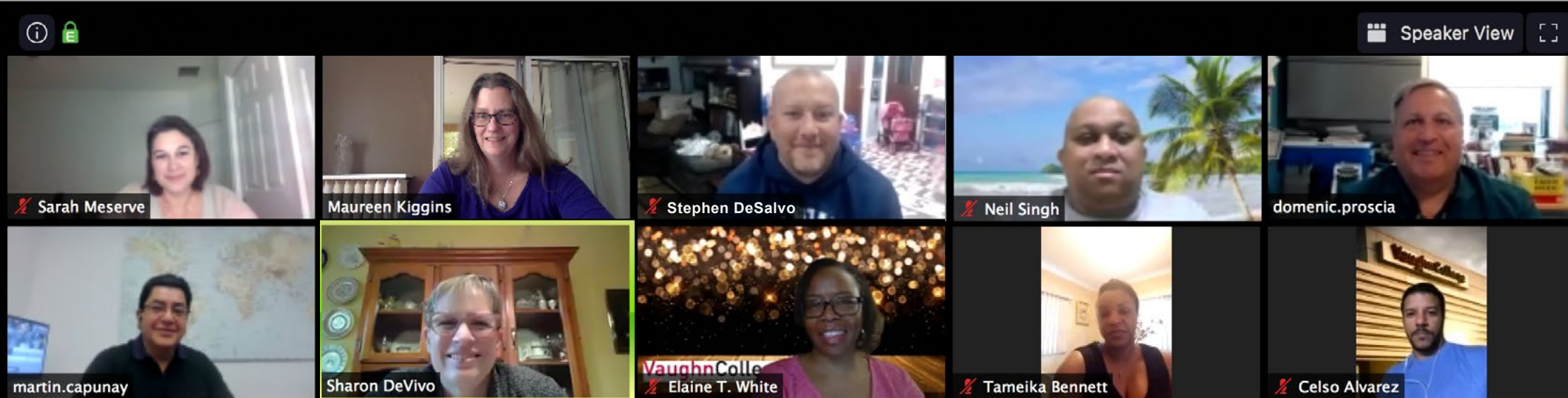
OPTIMIZED
DELIVERY

STRATEGIC 2020 PLAN 2025

RESPONSIVE
EDUCATION

DATA-DRIVEN
SUSTAINABILITY

SERVICE
COMMITMENT



A MESSAGE FROM PRESIDENT DEVIVO

Dear Alumni and Friends of Vaughn College,
Thank you for your continued interest and support of Vaughn College, and most importantly, of our current students. We had two priorities this semester. The first was to care for our students (and make sure that they felt cared for). The second was to provide a high-quality educational experience. This community dedicated themselves to both efforts and, for that, I am deeply appreciative.

Monday, March 16 marked a new world for this institution as that was the first day when all our classes went online and services began to operate remotely. We had made the decision only five days before. The next eight weeks of the semester were spent learning new ways of providing everything from tutoring to a career fair, and open houses and commencement activities through Zoom (as well as meetings like the one above). What struck me was the resiliency of every member of our community to respond to this crisis and

to operate at the highest level in this new normal. This pandemic has been difficult for so many. Vaughn is in one of the hardest hit zip codes in New York City, and many in our community have been sick and lost loved ones. The economic toll has also been enormous as students, and members of their families, have lost their jobs. Our emergency assistance fund has seen a four-fold increase in the number of requests and most of them have been for food insecurity. Fortunately, as a result of the federal CARES Act, we were able to pass along more than \$1 million in direct grants to more than 700 students, but more can be done to help those hardest hit by this virus. If you feel called to action, please TEXT EmergencyFund to 91999, or go to our website at: www.vaughn.edu/give-a-gift. All the proceeds go directly to Vaughn students.

There are other ways that you can help Vaughn students in this difficult time. Can

you offer a virtual internship, are you willing to be a short-term mentor, is your company hiring, would you be willing to be part of a virtual webinar to help students with career guidance? These are just some of the opportunities that can add significant value to a Vaughn education while also encouraging students who are currently pursuing a degree to stay the course as well as prospective students to join the industries we serve . Please email me at officeofthepresident@vaughn.edu if you can help. Thank you in advance for supporting the next generation of bright minds who want to transform their lives and the lives of their families.

Wishing you and your families good health,

Sharon B. DeVivo, EdD
President and Chief Executive Officer

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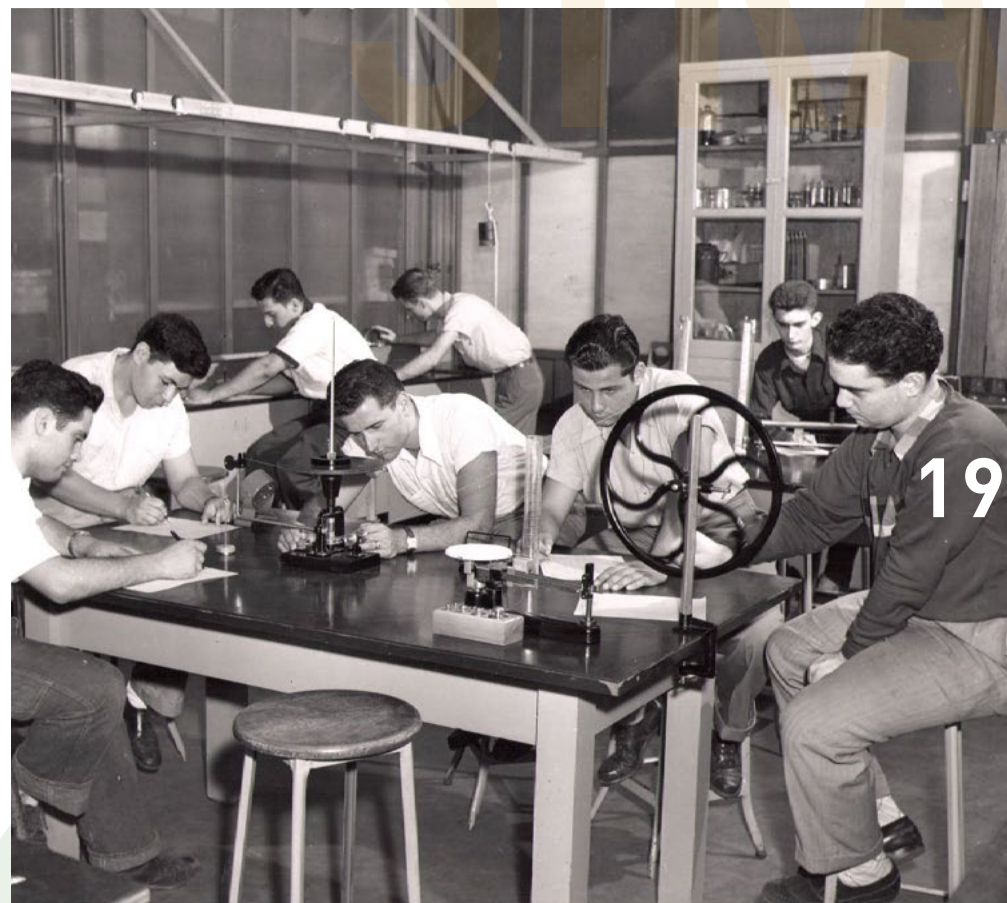
SOCIAL MEDIA

Join the Vaughn College communities on Facebook, Twitter, YouTube, Instagram and LinkedIn:

- facebook.com/VaughnCollegeFB
- @VaughnCollege
- youtube.com/VaughnCollegeTV
- @VaughnCollege
- linkedin.com/company/vaughncollege

VAUGHN MAGAZINE

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*A NOTE FROM PRESIDENT DeVIVO:
The board of trustees approved Vaughn's newest strategic plan in October 2019. As the spring magazine was being developed, Covid-19 hit and the semester was quickly moved online. This pandemic has given us the opportunity to try new teaching modalities, provide services remotely and continue our operations from a distance. Strategic plans must be dynamic, "living" documents that respond to market forces. The core tenants of this plan, as outlined below, still hold value for moving forward, but it is imperative that we also take the time to make sure that our direction and priorities continue to be on course. The board of trustees will appoint an ad hoc committee this summer to review the just-approved plan and respond to the "new normal." The work of that committee will be featured in future issues.*



2020

DESIGNED FOR IMPACT: VAUGHN'S STRATEGIC DIRECTION, 2020-2025

Since its founding in 1932, when it was known as the Casey Jones School of Aeronautics, Vaughn College of Aeronautics and Technology has always looked to the future and, the changing needs of the industries we serve, to provide a transformative education for students that leads to lifechanging opportunities.. Vaughn's current leadership, under the thoughtful guidance of Dr. Sharon B. DeVivo, president, has stayed true to that commitment.

OF COURSE, CONTINUED GROWTH REQUIRES INNOVATION to stay ahead of the changing times. Over the years, Vaughn has developed a succession of strategic plans designed to do just that. The most current plan — just finalized and comprising five core initiatives — builds on the College's historical commitment to meet the needs of America's first-generation and underrepresented college students. Vaughn is planning on implementing these five core initiatives over the next five years.

A FOUNDATION OF SUCCESS

Every step forward is built on a solid foundation of success: Vaughn offers bachelor's, master's and associate degrees in engineering, technology, management and aviation, and it is the only college in New York, and one of four in the country, to offer a mechatronic engineering bachelor program accredited by the Engineering Accreditation Commission (EAC) of ABET ([abet.org](https://www.abet.org)). As reported in The New York Times, Vaughn has been recognized in a study conducted by [The Equality of Opportunity Project](#) as having the highest upward mobility rating among 2,137 colleges and was rated as the top institution for moving students from the bottom 40 percent to the top 40 percent in income. The College was also ranked among the best baccalaureate colleges in the regional north category by US News & World Report and the most ethnically diverse in the same category. These successes, along with Vaughn's historically high employment rate within one year of graduation, led to the creation of the "Vaughn Guarantee." This guarantee provides students who have met basic academic progress requirements reimbursement of one year of their federal direct undergraduate student loan payments if they are unable to find a position in their field within one year of graduation.

STRATEGIC PLAN

AN EXUBERANT STRATEGIC PLANNING PROCESS

The process began with individual and small group interviews that drew out 433 strategic issues to consider in the process of designing Vaughn's future. Then a broad cross section of internal and external institutional stakeholders—including a broadly representative cluster of about 50 members of the College community—worked together to craft from the strategic issues six institutional areas that would be examined. Working groups were formed to look more closely at the following areas: work finance and development, infrastructure, technology and facilities, academic programs, customer service, marketing and enrollment, and governance and administration issues.

The work groups then determined their approach to these questions and as they developed their answers met with the Vaughn community in open campus meetings and the board of trustees to test and revise their thinking on these institutional questions. Further, these work groups reported regularly to a diverse steering committee including the chairs of each work group, trustees, the faculty senate and student government presidents. Under President DeVivo's leadership, the steering committee developed the strategic agenda from the work group reports and utilized the College's financial planning model to test its vision. "It was an exciting and messy process but we got a fabulous result," says Ken Stauffer, chief executive officer and co-founder of Technology Assurance Labs and chair of Vaughn's board of trustees. DeVivo agrees, "Everyone was totally engaged and willing to be bold while honoring Vaughn's heritage. It was a beautiful jumble of ideas that resulted in shared consensus on the future direction of the institution."

THE STRATEGIC VISION: FIVE MAJOR INITIATIVES

Vaughn remains committed to changing the world one student at a time with a transformative education that leads to a lifetime of opportunity. To do that this strategic plan builds upon that the successes from the last several decades. The ultimate goal: to be an educational institution at the leading edge of innovative, transformative, lifelong learning. To meet this goal, Vaughn has established five core initiatives:

- 1.** Establish lifelong learning as our fundamental purpose and ground it with a comprehensive digital transformation that drives everything we do.
- 2.** Constantly evolve the mix of certificate, degree, competency-based and micro-credential programs based upon market needs and apply cutting-edge on-campus, off-site, in-class, hybrid and distance education delivery systems.
- 3.** Maximize our enrollment capacity and create space for expanded learning and engagement by optimizing space utilization, the mix of onsite and virtual programming, the careful consideration of the purchase or lease of land and buildings, and utilizing partner relationships.
- 4.** Deliver exemplary services to all stakeholders, primarily students, and superior campus communication services utilizing innovative and integrated technology systems to support all of those services.
- 5.** Provide financial stability through expert marketing and enrollment services, pricing and discounting plans, and rigorous financial and human resource management and development operations, all driven by predictive analytics and sound data analysis.

OPERATIONAL EXECUTION: BRINGING STRATEGY TO LIFE

JUST-IN-TIME LEARNING

INITIATIVE ONE

Vaughn will develop the Vaughn Lifelong Relationship Strategy providing for the academic, personal and professional development of our prospects, applicants, students, parents, alumni, administrators, faculty and our other learners.

Simultaneously, the College will develop and define the "Vaughn Experience" through the use of innovative state-of-the-art technology systems that support exceptional experiences, chief among them high-impact educational practices and services. Everything will be supported by comprehensive communication plans.

The goal is to build a lifelong strategy to futureproof all of our learners beginning in middle school and continuing throughout postgraduate education, and supporting graduates in their professional careers. Vaughn wants all its learners, and especially its alumni, to think of the College when they need upskilling or reskilling for their next professional step.

RESPONSIVE EDUCATION

INITIATIVE TWO

Vaughn will immediately create an in-house research group to investigate best practices utilizing technology for teaching and learning. In addition, there will be online and hybrid, master's-level programs, as well as graduate-level certificates in cybersecurity, project management, data analytics, artificial intelligence, unmanned aerial systems, animation and digital technology, and supply chain management.

The Vaughn team will develop the capabilities to introduce more online courses, utilizing the new Learning Management delivery system (LMS). They will also formulate a new accelerated learning program to provide developmental education for underprepared new students in a format that allows for co-registration with college-level coursework and identify the services required to better serve veterans and international students.

INITIATIVE THREE

OPTIMIZED DELIVERY

Vaughn will optimize its space by using advanced technological and commonsense practical solutions. It will also evaluate shared space with other academic and affiliated institutions, including flight training facilities, to better meet the needs of students; cultivate broader relationships with current supporters, including Delta Air Lines, Port Authority, LaGuardia Gateway Partners, Jet Blue and Thales; expand relationships with airlines for pilot and technician training; and co-venture with other national and international academic institutions.

Finally, the College will make large technological purchases; develop procedures for better technology utilization; and create a Strategic Facilities Management Plan for utilizing existing — and acquiring new — space that balances cost and operational flexibility.

STRATEGIC PLAN



INITIATIVE FOUR

Vaughn will leverage analytics, technology and process innovations to improve business practices, increase operational effectiveness and support continuous quality improvement. The team will create a knowledge management platform that will provide seamless and user-friendly experiences for students and parents, optimizing access to accurate information. This platform will enable improved practices and operational effectiveness, providing accessibility for Vaughn’s enterprise-wide applications, policies and processes.

The College will enhance internal communication with a multimodal plan including digital methods to disseminate information, decisions, directions and expectations. It will also create a digital warehouse —all catalogued and accessible via the intranet.

Vaughn will strengthen its relationship with its diverse student population by providing early and meaningful connections to their educational experience. At the same time, the College will also develop Vaughn Spirit by creating stronger pathways of engagement and support services for all students, including gathering student and parent feedback using its customer relationship management (CRM) system to better understand expectations and satisfaction levels.

INITIATIVE FIVE



Marketing and enrollment services will work to further develop Vaughn’s brand and achieve name recognition with our target audiences, promote alumni engagement in all aspects of our institution, market all programs aggressively, and constantly review pricing and discounting practices to ensure optimum enrollment and persistence. They will also seek out partnerships with local, regional, national and international corporate and educational entities for recruitment and dual enrollment programs and use technological resources to increase retention.

Faculty and staff will drive funding initiatives and pursue grants from the Department of Education, the National Science Foundation, the Department of Transportation and other organizations. They will also encourage lifelong alumni support through expanded career services and continuing education, potential private funding grants and scholarships, and consider a comprehensive campaign in conjunction with Vaughn’s 90th anniversary in 2022.

Vaughn will expand its use of technological tools to reach those most likely to matriculate. It will establish a committee composed of internal representatives and alumni that can strengthen student recruitment. Finally, Vaughn will develop the next iteration of its strategic enrollment plan that incorporates the best knowledge and analytics to create a five-year map of our new and continuing student enrollment targets.

ENVISIONING SUCCESS

Vaughn will focus on those opportunities that provide the highest-quality educational experience and lifetime value to students.

DeVivo, Stauffer and all the participants in the major strategic operational plan agree: The culture of Vaughn must continue to be innovation. DeVivo says, “Having the courage and resources to try out ideas that have the power to transform the lives of our students, but that may fail, is imperative.” That flexibility and courage will cement Vaughn’s status as an educational institution at the leading edge of innovative, transformative, lifelong learning.

VAUGHN RECEIVES P-TECH AND HECKSCHER GRANTS TO SUPPORT PRECOLLEGE EDUCATION

CATCHING ACADEMIC FIRE, EXCITING YOUNGER STUDENTS

As reported in The New York Times, the Equality of Opportunity Project identified Vaughn as the college having the highest upward mobility rate among more than 2,100 colleges nationwide. The report also described Vaughn as “an institution doing more to impact social mobility for those who start from less fortunate means,” and earned recognition as the top institution for moving students from the bottom 40% to the top 40% in income.

However, Vaughn knows that the earlier a student is exposed to the wonderful and challenging opportunities within the aeronautical and science, technology, engineering and mathematics (STEM)-related industries, the more likely they are to see this as a viable career path that they too can achieve.

Some of the biggest proponents of early childhood education share Vaughn’s vision. James Heckman, American economist and educator and co-winner of the 2000 Nobel prize in economics, has devoted his professional life to understanding the origins of major social and economic problems related to inequality, social mobility, and discrimination and evaluating alternative strategies for addressing those problems. He believes, “The best way to improve the American workforce in the 21st century is to invest in early childhood education, to ensure that even the most disadvantaged children have the opportunity to succeed alongside their more advantaged peers.”

These photos show students in action in Vaughn’s Upward Bound TRIO high school program.

Vaughn College is renowned for supporting its diverse student body with extensive financial and academic support.”

HELPING YOUNGER STUDENTS REDEFINE THEIR FUTURES

Pathways in Technology Early College High School, more commonly known as P-TECH, is a public-private partnership model that blends middle school and high school classroom learning with college-level academics. In partnership with Freeport Union Free School District and under the guidance of Dr. Mary Anne DeVivio, assistant superintendent for curriculum and instruction; Dr. Alice Kane, assistant superintendent for educational and administrative services; and Dr. Edgar Troudt, Vaughn’s associate vice president, academic affairs, the College is now part of this exciting initiative. Co-created by IBM, the P-TECH model has spread to 40 schools around the country in just four years.

This P-TECH/Freeport grant means that middle school and high school students can be exposed to Vaughn’s STEM subject areas earlier in their academic lives. It will promote more gender and ethnic diversity and offer an exceptional opportunity to earn college credits and be exposed to fast-growing industries with unlimited potential. The Freeport teachers will work closely with Vaughn instructors and guidance counselors for the greatest scholastic alignment. Dr. Kane agrees, saying, “When you provide ambitious students with access and opportunity, problem-solving, critical thinking and big ideas grow to new heights.”

Dr. Troudt is equally excited by the recently awarded Heckscher planning grant. Formally known as the Heckscher Foundation for Children, this group shares Vaughn’s

commitment to providing opportunities for underserved youth. According to Chairman and Chief Executive Officer Peter Sloane, Heckscher wants to “effectively address wealth inequality among our youth, particularly the unequal distribution of jobs and educational resources, in a way that creates lasting impact.” That dovetails perfectly with Vaughn’s commitment to providing students with both opportunity and a futureproof career.

The Heckscher Foundation is partnering with Thomas A. Edison Career and Technical Education High School and two middle schools to expose students to Vaughn’s exceptional STEM and aeronautical fields of study. Overseen by Edison Principal Moses Ojeda, this grant enables students to learn new skills at an earlier age, develop the academic skills necessary to succeed in college and earn college credits while still in high school.

The P-TECH and Heckscher grants benefit Vaughn as younger students learn about its exciting offerings; the high schools benefit as students become more curious and bolder about trying new things; and, most importantly, the students themselves benefit as they gain the knowledge and confidence to achieve lifelong success. Rita Dove, American poet and the first African American to be named poet laureate consultant to the Library of Congress, put it beautifully: “All of us have moments in our childhood where we come alive for the first time. And we go back to those moments and think, ‘This is when I became myself.’”

HEOP AND XYLENE DECOTEAU '20: A WINNING COMBINATION

AN OUTSTANDING PROGRAM CHAMPIONING AN OUTSTANDING STUDENT

Sometimes a perfect combination comes along. For example, a New York state grant program and a dynamic student with the academic rigor to take advantage of every opportunity it provides. That is exactly the case with the Arthur O. Eve Higher Education Opportunity Program (HEOP) and Vaughn student Xylene DeCoteau '20, who received her bachelor's degree in aircraft operations in May while also taking the set of air traffic control courses offered within her degree program.

HEOP is an important part of life at Vaughn, and its mandate closely follows the College's own: providing economically and educationally disadvantaged and underrepresented students the possibility of a college education. The primary objective of both HEOP and Vaughn is to help provide a broad range of services to students who, because of academic and economic circumstances, would otherwise be unable to attend college, yet have the potential and desire to obtain a college degree.

"MOM ONE" AND "MOM TWO"

Melissa Teixeira, executive director, and Lauren Cajade, assistant director, run Vaughn's HEOP office. In addition to helping students

understand what is available to them, Teixeira and Cajade provide academic support and personal and social counseling. They are also hands-on advisers who make sure students are getting the support they need throughout their time at Vaughn, including special tutoring or financial guidance. The HEOP office is a unique space where students feel supported. According to Cajade, "This is a special place that is really different. Everyone, not just HEOP participants, enjoy the safe, family feel we provide." It is no surprise that Teixeira shared that students refer to her and Cajade as "Mom One" and "Mom Two."

XYLENE DECOTEAU: STUDENT, PILOT, TEACHER, INSPIRATION

Everyone who knows or has worked with DeCoteau knows that she is truly unique. She earned a place on the President's List in the spring and fall of 2017, 2018 and 2019. That is a hard-earned honor — a student must maintain a GPA of 3.85 or above to be included.

While DeCoteau was a student, she earned several licenses, including her private pilot license (PPL), instrument rating (IR) and commercial pilot license (CPL) for both single and multi-engine aircraft. She has also earned her certified flight instructor airplane (CFIA) and certified flight instructor instrument (CFII) certificates and currently teaches and supports other students part-time at Vaughn.

Throughout her impressive academic career, DeCoteau remains generous with her time and spirit and is committed to giving back to the community and to Vaughn. Teixeira says, "We're here for her. She has a great support group of friends here and a determined focus on the future. We have no doubt that she will continue to accomplish great things."

Asked about her Vaughn experience, DeCoteau said, "Everyone here has supported my success, and I am happy and honored to have achieved so many of my goals. HEOP and hard work really made a difference. Plus, I get to fly and go to college at the same time. What can be better than that?"

SPECIAL APPEAL FOR THE STUDENT EMERGENCY ASSISTANCE FUND

Assisting students who, due to unforeseen emergency circumstances, are facing financial hardships, the Student Emergency Assistance Fund helps meet immediate and essential expenses allowing students to focus on their academic coursework. This fund will be used to directly support emergency and ongoing financial needs for undergraduates due to the COVID-19 pandemic.

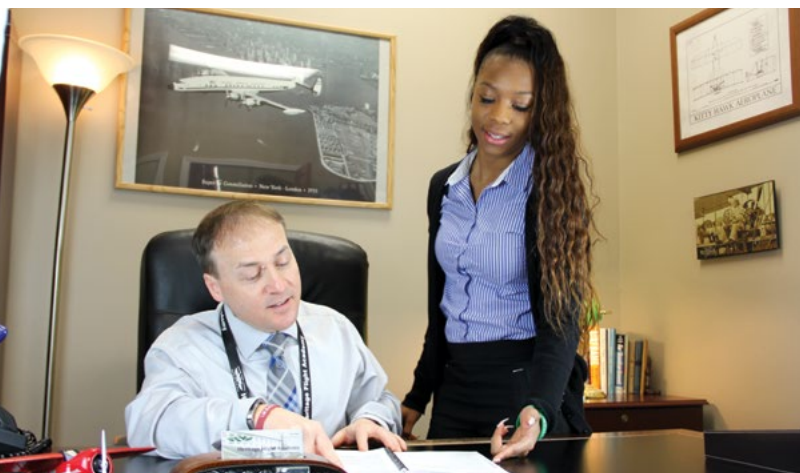
"I am happy to be able to help students at Vaughn get through the hard times created by this COVID-19 pandemic. In a time when many things are not under our control, donating to a good cause is under our control. I am not a health care professional or an essential service provider, but I am still employed, and I can help. I am thrilled to help our students achieve their goals of a rich Vaughn education."

— MARY WARD-CALLAN,

MANAGING DIRECTOR OF TECHNICAL ACTIVITIES,
INSTITUTE OF ELECTRICAL AND ELECTRONIC ENGINEERS
BOARD OF TRUSTEES TREASURER, VAUGHN COLLEGE

MAKE YOUR GIFT TODAY

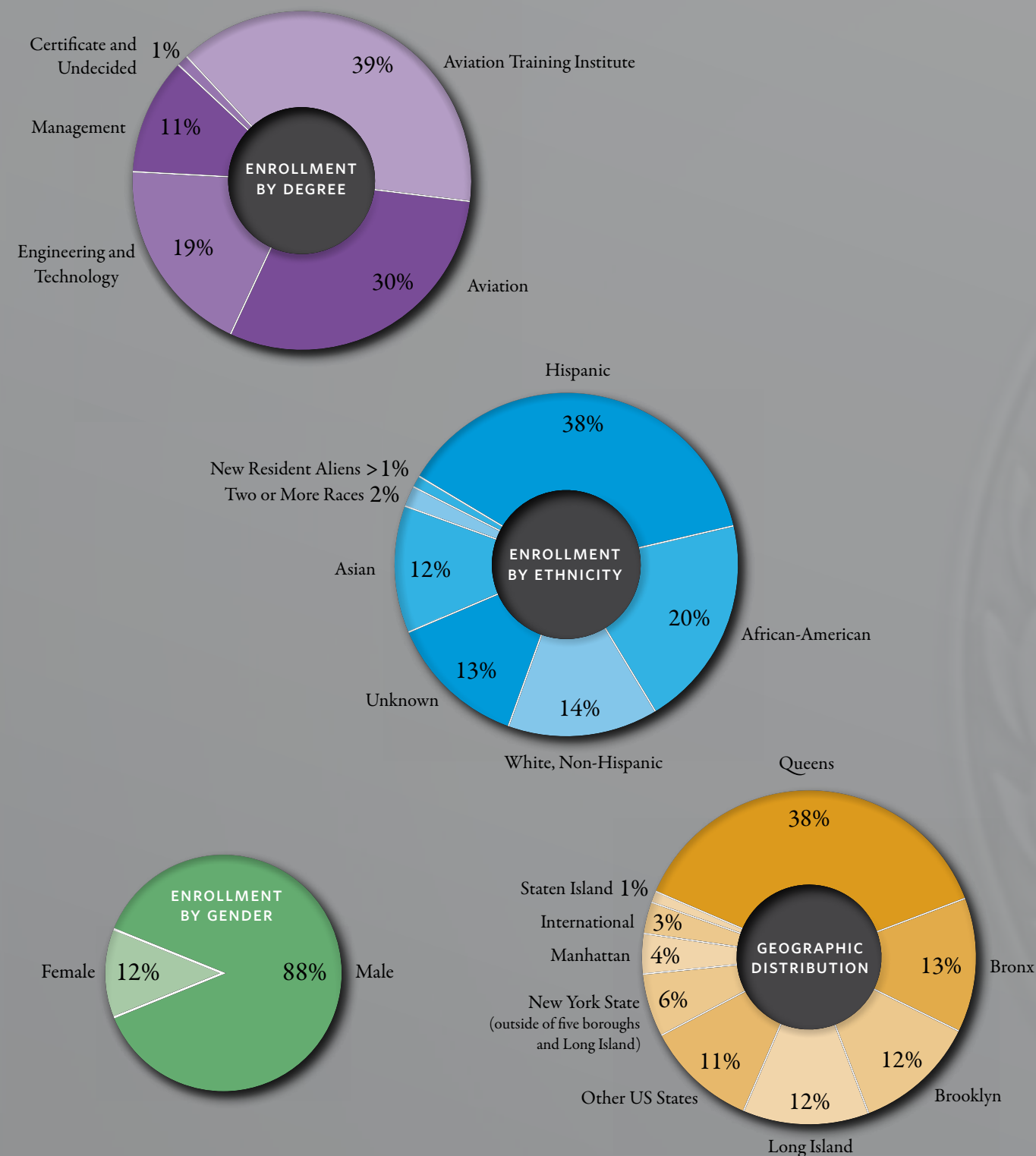
There are many ways to give, please [CLICK HERE](#) and visit our dedicated website to this effort, you can TEXT EmergencyFund to 91999, go simply to the Vaughn College website www.vaughn.edu/give-a-gift.



VAUGHN COLLEGE REPORT 2018–2019

Demographics, Financial Summary and Annual Fund

DEMOGRAPHICS OF ENTERING FALL 2018 FRESHMEN



FINANCIAL SUMMARY

BALANCE SHEET

	2019	2018
Total Assets	\$109,809,944	\$111,097,987
Total Liabilities	\$69,546,952	\$69,135,416
Total Net Assets	\$40,262,992	\$41,962,571
<i>Comprising:</i>		
Without Donor Restrictions	\$14,223,145	\$13,206,243
With Donor Restrictions	\$26,039,847	\$28,756,328
Total Net Assets	\$40,262,992	\$41,962,571

REVENUES AND EXPENSES

	2019	2018
<i>Revenues</i>		
Tuition and Fees	\$35,257,848	\$32,907,275
Less: Scholarships and Fellowships	\$4,601,532	\$4,126,088
Less: Federal Aid	\$163,360	\$128,850
Net Tuition and Fees	\$30,492,956	\$28,652,337
Government Grants and Contracts	\$4,015,242	\$3,105,732
Contributions, Including Equipment	\$225,676	\$1,154,908
Investment Income	\$695,882	\$423,736
Auxiliary Revenue	\$2,571,288	\$2,306,509
Appreciation (Depreciation) in Fair Value of Investments	\$365,761	\$1,898,716
Other	\$3,319,189	\$2,157,942
Total Unrestricted Revenues, Gains and Other Support	\$41,685,994	\$39,766,790
<i>Expenses</i>		
Educational and General	\$35,334,671	\$33,210,192
Depreciation and Accretion	\$5,334,421	\$5,465,226
Total Expenses	\$40,669,092	\$38,675,418
Change in Unrestricted Net Assets	\$1,016,902	\$1,091,372
Increase (Decrease) With Donor Restrictions Assets	(\$2,716,481)	(\$1,322,831)
Change in Net Assets	(\$1,699,579)	(\$231,459)

ANNUAL FUND GIVING

THE FOUNDERS CLUB <i>\$2,500 and beyond</i>	US Didactic Valley National Bank Vantage Airport Group George and Martha Vaughn Peter and Mary Ann Vaughn Anthony and Jane Weldon	Thomas and Trisha McKee Performance Flight Katherine and Michael Posner Tara Riggs Harry Sherr USAIG USI Insurance Services, LLC David and Janice Vaughn Willis Lease Finance Corporation Samuel and Sharon Yates Fass Irene Zincone	SciMax Technologies - Innovations in Composite Technologies Agam and Diane Sinha Southwest Airlines Susan Spear Anne Thompson Bellocchio Vaughn WestJet Airlines
Bond, Schoeneck & King, LLC Cirrus Aircraft Corp. Connecticut Airport Authority Consolidated Edison, Inc. Delta Air Lines, Inc. Sharon B. and Darren DeVivo Barry Eccleston EGC Group Embraer North America GA Telesis, LLC Greenberg Traurig, LLP Thomas Haas Monroe and Delores Hatch hgDesign NYC Hudson Group International Aviation Womens Association (IAWA) JetBlue Airways Corp. Mary Ellen S. Jones Kenneth E. Senior Aerospace Scholarship Foundation LaGuardia Gateway Partners LLC Marotta Controls, Inc. Susan McCabe Oswin and Ruth Moore Bruce Nobles O'Melveny & Myers Robotics Education & Competition Foundation Rolls Royce North America Kenneth and Carol Stauffer '83 Stevens Strategy Thales Group USA The Port Authority of NY & NJ The Resource Foundation, Inc. The Wings Club, Inc. United Unlimited, Inc.	THE LAGUARDIA CLUB <i>\$1,500 to \$2,499</i> ABM Industries, Inc. Aer Lingus Air Canada Avianca Airlines Aviation Community Foundation Marion Blakey Ronald Janis Marks Paneth Accountants and Advisors, LLP Sheltair Aviation Services, LLC Jesse and Rochelle Shereff United Technologies Pratt & Whitney Virgin Atlantic Mary and Joseph Ward-Callan	THE CHARLES (CHUCK) E. YEAGER CLUB <i>\$500 to \$999</i> Aviation Solutions International Michael and Julie Baughan Boy Scouts of America - Greater New York Council Cook and Krupa, LLC CPI Aero Inc. Beatriz Cruz '05 Mary Durkin GA Industries, Inc. Kenneth Gazzola Gregory Hamilton Elizabeth Hlavacek Jacobs Civil Consultants JFK Airport Chamber of Commerce, Inc Kinane Painting, LLC Kiwanis Club of LaGuardia Albert L. Longarini '49 Melvin Madera Michael Marotta Ethan Martin NBAA - National Business Aviation Association Marco Nogueira '95 OTG Charities, Inc. PASSUR Aerospace, Inc. Domenic Proscia '94 Frank and Alice Rosenberg	THE CHARLES E. TAYLOR CLUB <i>\$250 to \$499</i> Celso Alvarez Esther Brown '04 Raymond Caldiero Michael and Sherry Chrissanthis '53 Clifford Chance US, LLP Gregory Coles Anne Crudge Earl Dawson '66 Ethan Draddy ECNY Electrical, Inc. Elmcors Youth & Adult Activites, Inc John and Sue Enders Richard and Elizabeth Enders '63 Shirley Fierro John Fitzpatrick Freddie Green '03 Henk Guitjens Wilfredo Guzman Robert Harrell Rhonda and Stratton Heath Island Pump and Tank Corp. Douglas and Elisabeth Izarra Joseph Jahr '04 Paul Lavergne Maxine and Paul Lubner William McGee Craig McKinley Yasira Mena Mudassar Minhas '06

Khalid Mouaouya '90 Katherine Oliver Ann Palko Pi Phi Omega Chapter AKA Sorority Leonard Poveromo Mary Prettyman Renee Reso Michael Rideout Wilson Rivera Walter Sanchez Eric Sanderman Gerard and Maria Sedlak '73 Ernest Shepelsky Jeffrey Time '03 John Tristani '58 Vaughn Veterans Organization Robert Waldmann Joseph and Grace Werner '57	THE CHARLES LINDBERGH CLUB <i>\$51 to \$100</i> Ed Baklor Ion Balan Kevin Bastidas '19 Nicholas Bazzicalupo '58 Bradford Carpenter '04 Darwing Espinal Mota '19 Steve Ferguson Salvatore Giaimo '10 Marcia Gomez '19 John Hernandez David Hopkins Impression Martin Keller Maureen Kiggins Samantha Maddaloni '19 Carlos Montilla NAUW Queens Branch New York City Alarm Corporation Norcal Electric, LLC Yahay Obeid '05 Warren Ruppel Pedro Sanchez '12 Iaisha Shawabkeh '05 Richard Smyth Shanel Thomas United Way of the National Capital Area John Viglione '56 Peter Warzer	Ramon Amaro '18 Athletics Department - Vaughn College Gerardo Balsa Yves Bambara '19 Wole Barnarde '18 Justin Baugh '17 Anthony Bell Tameika Bennett Ivan Bernard Joshua Betancur Mario Biondo '17 Michael Brady Justin Burmeister Miguel Bustamante Catherine Callaway Martin Capunay Caridad Carattini '19 Frank Carnevale '89 John Chacchi Perera Chamathke Lisa Chang Jairo Chauca '18 Adrian Chutkhan '03 Anne Cooney Chris Cosenza Anna Dariotis Rodney Dash Michael De-Ganga '14 Darlene Estevez '10 Rickelle Folk Nathaniel Frankson Adrian Galan Gomez '17 James Gargano Giovanni Germosen Argenis Godoy Tevin Goodridge '15 Neil Gouveia Eric Grieco '19 Abdel Haiber '94 Dean Harty Shouling He	Deb Henneberry Tim Herrmann Cecil Hollar '63 Fray Holness '18 Deron Hurley Conroy Hylton '19 Katherine Inamagua Jackie Jarjokian Tahisha Jocelyn Richard Jurado Nizamadeen Khedaru '19 Kristy Kuonqui '13 Joseph La Rosa Michael Lavitt Charles and Nancy Lercara Mary Anne Mank '57 Juan Martinez Michael McConnell Ruhullah Mehirdel '10 Raiyan Mohammed William Moore Andrea O'Neill Fred Parham '83 Maharshi Patel '22 Brian Perez Cristhian Quiroga '21 Richi Ramlal '19 Robin Ruggiero Ernesto Salgado Amar Singh Miranda Smalls Pari Soneji '15 Pamela Sookralli Debbie Sypeck Niki Taheri '19 Ryan Tang Dan '17 Colleen Thronton Geen Tracy Natasha Waldron '12 Frank Wang '92 Davan Wilks
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The donor list was generated offsite during this pandemic. If you notice any discrepancies or a donor name is missing from the list, please email advancement@vaughn.edu. A corrected list will be updated when we are back on campus. Thank you for your patience.

MELISSA HARDCASTLE '21 | Student

After arctic survival training, Melissa Hardcastle '21 went on four Antarctic missions while serving in the 109th Airlift Wing of the U.S. Air Force.

Now, this daughter of alumnus Karl Hardcastle '76 is serving as president of the Vaughn Veterans Organization while working on her bachelor's degree in mechanical engineering technology with an aeronautical option.

Hardcastle knew she wanted to enlist in the Air Force right when she got out of high school and follow in the footsteps of her father, who served with engineering troops in the U.S. Air Force during the Vietnam War. But the year was 2006 and she listened to her family's advice to wait for better timing. So she worked seasonally as a snowboard instructor, a lifeguard and a bartender and enrolled in a two-year college for mechanical engineering.

"After I got my associate degree and couldn't find the kind of job I wanted, I didn't want to wait any longer. I was ready to enlist," said Hardcastle. In 2013, she joined

the Air Force to become an active duty guardsman in the 109th Airlift Wing at the Stratton Air National Guard Base in Scotia, NY, close to where she grew up in Schenectady. The 109th is a unit that flies the world's only ski-equipped LC-130s, aka Skibirds, and has a unique mission connected to the aircraft's ability to land on snow.

One such mission, Operation Deep Freeze, supports the National Science Foundation's (NSF)'s Antarctic Program.

"We had special arctic survival training because we'd be dropped off somewhere to build a runway and then be picked up 10 days later," recalls Hardcastle,

who was a special mission aircraft maintenance journeyman.

"I went with Operation Deepfreeze to Antarctica four times supporting the NSF and their research mission. The 109th is a great unit, and it was an amazing experience that really prepared me for so many things in life."

Her goal after leaving the 109th was to pursue her bachelor's degree in mechanical engineering in the field of aerospace. Once again, her father provided invaluable advice, suggesting that Hardcastle check out his alma mater, formerly the Academy of Aeronautics, now Vaughn College. "My dad graduated in 1976, but I was not familiar with Vaughn," said Hardcastle. "I was so impressed when I visited with everything including the aviation and technology programs, the number and type of clubs, the small class size, and the fact that Vaughn is a yellow ribbon school for all veterans, which is a huge help with tuition."

Hardcastle has been an active member of the Vaughn Veterans Organization since starting her degree, and now serves as the club's president. "The club is all about helping each other out, making the transition to civilian life and sharing information about events geared to veterans, in addition to community service work," said Hardcastle. She believes that military service has helped prepare her for success at Vaughn and in life. "Being in the military builds your independence and your mindset to keep learning new skills. You want to get ranked and to excel, so you're always striving for the next level."

The focus on aiming higher is reinforced at Vaughn, according to Hardcastle. "It's amazing the way the department chairs, like Dr. Rahemi are so involved and innovative. They all want us to go beyond just attending college, they really want us to succeed and excel in the world. President DeVivo helps all of us out—where else does the president of a college get to know so many students?!"

Though still unsure of whether she wants to work for an airline, the government or perhaps a military contracting company designing systems and weapons, Hardcastle is pretty sure of one thing. "I want to stay in defense."

DOUGLAS JAHNKE, PHD | Faculty

Douglas Jahnke came to Vaughn College three years ago, soon after the launch of the new bachelor of science degree programs in mechanical and electrical engineering.

Now, as the engineering department prepares to apply for accreditation by the Engineering Accreditation Commission (EAC) of ABET next fall, Jahnke talks about his goals and vision for the department's future.

"I'm a big believer in securing your foundations and making sure you have a base to grow on," said Jahnke, an engineer with a background in solid mechanics who came to Vaughn from City College. "My goal is to help build that foundation by first teaching our students how to think like an engineer so they have the tools to handle the new and unexpected in our fast-changing world—the tools to be successful."

The opportunity to foster student success was a big attraction to Vaughn College for Jahnke, who pointed out Vaughn's exceptional track record and No 1 upward mobility ranking. "Helping communities advance is very appealing and worthwhile, and since Vaughn is a relatively small college, I see my students more, have more opportunity to get to know them and help them along their individual paths."

Jahnke sees mechanical engineering as one of the broadest engineering disciplines. "It's fun to introduce students to the wide range of employment opportunities—power companies, car companies, cooling, computers and so many more," he said. Mechanical engineering graduates are prepared for diverse employment in areas such as structural analysis, engineering design, HVAC engineering reliability, vibration analysis, fluid-dynamics, computer-aided design, automation engineering and robotics, to name a few.

The sheer breadth of its applications makes mechanical engineering one of the highest demand engineering disciplines in the industry. For Vaughn, that spells both an opportunity and a challenge. "On the one hand, it's a huge marketplace bringing tremendous growth potential to the College. On the other hand, it's a very competitive area because unlike mechatronic



engineering, where Vaughn offers one of just four ABET-accredited programs in the US—there are lots of colleges offering basic mechanical engineering. That's why building our Vaughn program on a solid foundation that will make it competitive for the long term is critical," said Jahnke.

In the fall, Vaughn College will start the application process for accreditation from ABET for both its mechanical and electrical engineering degree programs both introduced in 2016, since the accreditation board requires graduates in a program before an ABET application can be started.

"Clearly ABET accreditation is important to employers and students who want the quality assurance that ABET accreditation confers," said Jahnke. "The ABET process of evaluating quality and educational best practices is consistent with Vaughn's goal of becoming further known as an institution that produces highly qualified and highly competent engineers."

Jahnke's approach to teaching has clearly been informed by his own road to engineering. His first career as a welder working with large metal sculptures, awakened his curiosity about materials and engineering, and he went back to school, first earning his bachelor's degree, magna cum laude at the City University of New York, and then pursuing his doctorate with research and a thesis about blast impact on composite materials. Jahnke encourages his students to think about what they already know about the physical world, and to ask questions about it.

"Too often, students come to engineering thinking of it abstractly, as math, which is really just a tool for us," said Jahnke. "I try to show them how engineering is about understanding the physical world around us and what we can do to make it more to our liking. I tell my students, 'Don't take off your person hat and put on an engineering hat when you come into this classroom. They're the same hat. What we understand in here is all totally applicable to the world out there.'"

VAUGHN COLLEGE SENDS STRONG ADVOCATES FOR STUDENT AID FUNDING TO THE STATE CAPITAL...

“Students should have a choice of the college that’s best for them, with the major they want, and be able to afford to complete their degree whether it’s a public or private college,” said Elaine T. White, dean of students and assistant vice president for student affairs. White went to Albany in December to deliver this strong message as a panelist in a higher education briefing for New York state legislators. The panel was sponsored by the Commission on Independent Colleges and Universities (CICU) to advocate for increased funding for the Tuition Assistance Program (TAP) and Higher Education Opportunity Program (HEOP) during the legislative process leading up to the passage of next year’s state budget.

Citing the career success of Vaughn graduates as evidenced by the recent statistic that 99% of Vaughn graduates are employed or in graduate school, one year after graduation, 83% in their field of study, White highlighted the transformational opportunity of a Vaughn College degree. “Our students are highly motivated,” said White “and it’s unfortunate that some have to ‘stop out’ or drop out because they don’t have the money to complete their education.”

Dean White pointed out that advocating for funding for private colleges and universities has become more urgent than ever in light of the Excelsior Scholarship program launched in New York state in 2018, which makes state and city colleges tuition-free for families meeting certain income requirements. “Both are important,” said White. “Different students have

different needs, and the ones who want to be pilots or engineers should have a fair shot at achieving their dreams. Let’s face it, our graduates have a whole range of science, technology, engineering and mathematics (STEM) skills and aviation industry qualifications that are very much in demand and not offered in most colleges.”

With so many Vaughn students receiving financial aid, an effort has been made to raise student awareness of the state budgeting process and foster activism and advocacy. The student affairs office and those running HEOP first orchestrated a postcard campaign with an event where students gathered together to learn about the legislative process and craft postcards for legislative representatives.

MORE THAN 90% OF VAUGHN STUDENTS COUNT ON FINANCIAL AID. NOW IT’S BECOME MORE URGENT THAN EVER TO ADVOCATE FOR STATE FUNDING FOR PRIVATE COLLEGES AND UNIVERSITIES, AND VAUGHN IS STEPPING UP ITS EFFORTS AND ENCOURAGING STUDENTS TO PARTICIPATE.



Then, on February 11, representatives from those departments accompanied a group of six Vaughn students — representing the people whose lives are most impacted by the state’s financial aid budget — to Albany to participate in Student Aid Advocacy Day, also sponsored by CICU. There the students had an opportunity to make the case for continued financial aid directly to state legislators. At the state capitol, they got to meet with Assemblyman Ron Kim, Assemblywoman Catalina Cruz and Senator Leroy Comrie and tell their personal stories about the impact of student aid and their Vaughn experience.

“We talked about how financial aid had helped us and the fact that none of us would be here without it,” said Zarin Tasnim ’21, a junior majoring in airport management and focusing on air traffic control, one of the six student representatives from Vaughn College that day. “Plus, most of us are in aviation programs. I looked at other colleges, but no one else had a degree program and extensive courses like Vaughn in my field. But I couldn’t have afforded Vaughn tuition without financial assistance. I feel so fortunate, and I want other students to have the same opportunities I’ve had.”

AND TO THE NATION’S CAPITAL

PRESIDENT DEVIVO HIGHLIGHTS IMPORTANCE OF EDUCATION FUNDING AT HOUSE OF REPRESENTATIVES

In February, President DeVivo was a featured panelist presenting to the aviation subcommittee of the US House of Representatives about the future of the country’s aviation and manufacturing workforce and how to meet the increasing demands for pilots and maintenance technicians.

DeVivo emphasized the need for continued federal education funding for students and the work that Vaughn College does to partner with students and families on affordability and career outcomes. DeVivo highlighted that creating greater awareness of aviation and related STEM fields at the elementary-and middle-school level can increase opportunities for underserved populations.



► **VAUGHN IN THE MEDIA**



◀ **DR. DEVIVO IN WASHINGTON, D.C.**

Vaughn College President Dr. Sharon B. DeVivo was in Washington, DC on Tuesday, February 11 to speak to the US House of Representatives’ aviation subcommittee about the growing need for pilots and aviation maintenance professionals, and to advocate for increased government education funding to help more students achieve their goals. (<https://bit.ly/3fA5eP0>)

▼ **VAUGHN FACULTY MEMBER ON “POWER WOMEN OF QUEENS”**

Vaughn Adjunct Professor Loretta Alkalay was featured in a segment on QPTV’s “Power Women of Queens” on drones as a hobby and an industry, and teaching at Vaughn College. (<https://bit.ly/2LoYN3f>)



◀ **VAUGHN FACULTY MEMBER GIVES BACK**

Vaughn College Assistant Professor Robert Kammerer was featured in November in a wonderful spotlight story about his work with the Interfaith Nutrition Network on News 12 Long Island. (<https://bit.ly/2SXrKrv>)



◀ **VAUGHN COLLEGE AND THE PILOT SHORTAGE**

News Anchor Stefan Holt of NBC 4 stopped by Vaughn’s campus to film a segment about the forecasted pilot shortage. Holt spoke to Aviation Department Chair Dr. Pete Russo, Assistant Professor Deb Henneberry, and recent alumnus Paolo Adragna ’18. (<https://youtu.be/3I3A9kI110w>)

► **VAUGHN COLLEGE AND THE PORT AUTHORITY**

Vaughn announced at a press conference in December that it will again partner with the Port Authority of New York and New Jersey to offer a unique scholarship opportunity. Five incoming freshmen who qualify will be eligible for a full, four-year scholarship in the 2020-2021 academic year. In addition to qualifying for a position with the Port Authority upon graduation, scholarship recipients will also receive paid internships at the Port Authority during the summers of their enrollment at Vaughn. (<https://bit.ly/2yLVznW>)



► **VAUGHN IN THE MEDIA**



► **“POWER WOMEN SEGMENT” BY QUEENS COURIER FEATURES PRESIDENT DEVIVO**

On March 20, President DeVivo was interviewed by Vicki Schneps, president and publisher of Schneps Media, for the “Power Women” podcast segment of the Queens Courier. The podcast highlighted President DeVivo’s history with the institution, the immense opportunities available to Vaughn students and the impact those opportunities have on their career trajectories. (<https://apple.co/2xX9KWY>)

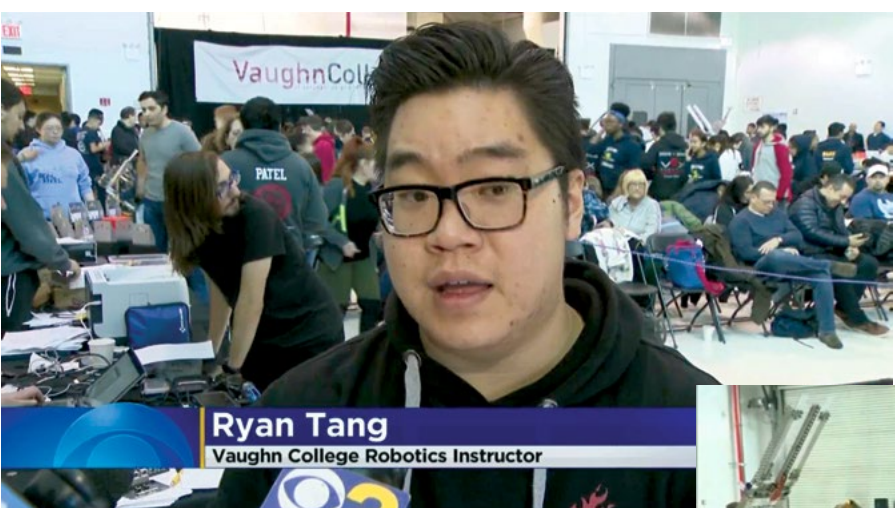
▼ **AIRCARGOPEDIA FEATURES VAUGHN FACULTY MEMBER**

Management Department Associate Professor Dr. Peter Canellis published “Making it Look Easy: Logistics Management From The Process Perspective” with Aircargopedia on December 15. The article gave insight into what happens in a supply chain, how it is accomplished and how different processes require effective and efficient information systems to support their execution. (<https://bit.ly/2zxaFNW>)



◀ **VAUGHN FEATURED IN FF JOURNAL**

In November, Vaughn College Lab Assistant and Alumnus Rachid Nafaa ’12 was featured in FF Journal, the leading magazine for today’s metal fabricating and forming technologies. Nafaa has more than 30 years of machine shop experience and is responsible for educating students on computer numerical control and coordinate measuring machines. (<https://bit.ly/2YU079J>)



◀ **VEX AT VAUGHN**

Several news outlets including CBS New York, PIX11, FOX and NY1 News attended VEX qualifying matches for elementary, middle school, high school and college robotics teams hosted by Vaughn College in March. Reporters spoke to students and faculty members about the important contributions these competitions make to a students’ educational experience. (<https://cbsloc.al/38jvlVw>)



▼ **CONDE NAST TRAVELER FEATURES PRESIDENT DEVIVO**

On January 8, President DeVivo was featured in a Conde Nast Traveler article, “What Will It Take to Get Women into the Top Pilot Jobs?” The piece focused on the challenges of bringing more women into the field and to both attract and retain more. The article also highlighted the recently released International Aviation Women’s Association (IAWA) study, “Soaring Through the Glass Ceiling.” Dr. DeVivo moderated a panel of IAWA’s Aerospace and Defense Forum in Daytona Beach, Florida in January on education and awareness to coincide with the release of the report. (<https://bit.ly/2YQF5W6>)



VISIT VAUGHN'S FACEBOOK PAGE
TO SEE MORE: facebook.com/VaughnCollegeFB

NEW DEVELOPMENT OFFICER LAYS OUT FUTURE ALUMNI CONNECTION PLANS

Alumni engagement is important to the growth and development of any institution, and Vaughn College is no exception.

Alumni can help the College understand the needs of the industries it serves, adjust academic programs and offerings to meet professional needs, and give current students an understanding of what they can expect in the chapter of their lives following graduation. At the forefront of Vaughn’s development efforts is Stephen DeSalvo, assistant vice president and chief development officer in the office of institutional advancement.

A Queens native, DeSalvo joined the College in fall 2019 with 20 years of experience working in institutional advancement. He recently served as the director of alumni engagement and annual giving at St. Francis College in Brooklyn. Prior to St. Francis, he was the executive director of institutional advancement and alumni relations at the DeVry Medical International group of schools and held senior posts in institutional advancement and alumni relations at other institutions, including Pace University, Manhattan College, Iona College and Mount Sinai Medical Center.

DeSalvo is active in the Queens community as the director and coach of a volleyball program, a Eucharistic minister in his church, a member of the Lions Club International, an advisory board member of JFK Chamber of Commerce, Kiwanis, and an active referee for both basketball and volleyball. He is a graduate of Siena College and is an active member of his alumni association.

Upon joining the team at Vaughn College, DeSalvo immediately got to work developing new programs and outreach efforts to keep Vaughn’s alumni and professional contacts engaged and connected to the institution. See his approach below that highlights the “four R’s” of alumni engagement: Reconnect, reengage, reinvigorate and reminisce.

RECONNECT

Whether it has been a year or 50 since you walked across that stage, shook the president’s hand and officially became an

alumnus, there is one constant: Vaughn College! With every milestone you hit or chapter you begin, you are linked to Vaughn. And it’s important that you remain connected.

“We are so proud of all of our alumni and their accomplishments,” says DeSalvo. “It’s important that they remain connected with Vaughn throughout their career, and keep us informed about all of those milestones, highlights and achievements.” In reconnecting with alumni at all stages of their career, he plans to share their successes with the rest of the Vaughn community through the College’s magazine, website and social media.

REENGAGE

DeSalvo recognizes that it’s important not only for the College to keep in touch with its alumni, but for those alumni to keep in touch with each other. “Networking is a vital component to advancing your career and personal relationships,” he says. “Who better to fill your network than other successful Vaughn alumni—with whom you share a similar experience, memories and journeys?” He plans to revitalize the Vaughn College Alumni Association, enabling alumni to get in touch with each other at events and through social media, and getting involved as an alumni ambassador.

“Once you have become an alumni ambassador you will be invited to exclusive events that will take place

throughout the year,” said DeSalvo. “Opportunities to interact with current students, faculty and staff, and fellow alumni. Events like these allow us to show our appreciation and gratitude for our volunteers who give their time, talents and treasure throughout the whole year.”

REINVIGORATE

DeSalvo’s goal is to develop an exceptional alumni engagement program. His team is dedicated to posting the most relevant and current news and notes regarding Vaughn and your fellow alumni. Alumni will soon have the capability to search for fellow alumni through an online directory, seamlessly update their information or submit news ideas for upcoming issues of the magazine. The department will also be launching the Regional Alumni Chapters program, where prominent faculty members or administrators will visit with alumni all over the U.S. and abroad and let them know what’s been going on at Vaughn.

REMINISCE

“That first day on campus; the first time you wore maroon and black; from your internship to commencement. You have shared so many significant memories with those who came before and after you at Vaughn, and most certainly with your fellow classmates,” DeSalvo says. “We want to ensure that bond stays intact.” He encourages alumni to share their memories and stories with the College by keeping in touch via social media and on-campus visits or by becoming an alumni ambassador and assisting with current or new programs.

“Our alumni leave campus after commencement and go on to lead successful, impressive lives,” said DeSalvo. “And our goal is to showcase and celebrate that not only for fellow alumni, but for the next generation of Vaughn students who are preparing for that next step.”

GET INVOLVED! SEND UPDATES ON YOUR ACHIEVEMENTS, CONTACT INFORMATION AND WHEREABOUTS TO: ADVANCEMENT@VAUGHN.EDU.

LOOKING FORWARD TO RECONNECTING IN THE FUTURE!

► NEW FACES, NEW PLACES

The staff who are in new positions or joined Vaughn College recently:

STAFF:

- Debbie Sypeck**
assistant director of training from administrative assistant, ATI department
- Kimberly Jarrell**
administrative assistant, registrar
- Cindy Ledra**
administrative assistant, office of financial aid
- Sandra Buatti-Ramos**
internship and career advisor, career services
- Colleen Thornton**
learning specialist, academic success services and human resources
- Janil Garcia**
academic adviser, division of academic success from financial aid counselor, office of financial aid

- Kamla Holland**
director of student conduct and outreach from director of student affairs, student affairs
- Matthew Lachs**
advancement services manager from development officer, office of institutional advancement
- Maria Alfonso**
director of career services, career services
- Nikiya Thomas**
executive assistant, academic success
- Christopher Pileggi**
data scientist, academic success

PETER A. MASELLA '06 | Alumnus

Peter Masella was so fascinated by air traffic control that he wrote a book about it while still in high school. But once at Vaughn College to pursue his bachelor's degree in airport management, he had what he calls "an awakening" and discovered that his true interest lay in the business side of aviation. Now Masella wants to give back to his alma mater with a scholarship gift.

Back in 1994, in the days before the internet made it easy to find communities of interest, Masella was a high school student eager to find others who shared his fascination with air traffic control. So he wrote a book, "New York City Air Traffic Control," taking the dialogue of air traffic control and translating it into English. "It was less about making money than about finding the aviation community and others who shared my love for air traffic control," said Masella.



program so I could get my aviation career launched," said Masella.

Masella points out that he got his job at PASSUR thanks to one of his Vaughn professors who recommended him for an opening at the company. He started as a sales operations coordinator, rose to his current position as director of client relations in 2012, and has been named PASSUR's Employee of the Year for contributing to the company's success, and Citizen of the Year in recognition of his efforts on behalf of his

fellow employees.

Now the Vaughn alumnus is turning his attention to helping students at his alma mater. When he gained access to the Masella Family Charitable Fund recently, he was quick to see an opportunity to give back to the College. "I was treated so well at Vaughn, got my job thanks to the institution and continue to have a lot of contact with people from Vaughn at industry events," said Masella. Working with the office of institutional advancement, The Peter A. Masella '06 Scholarship Fund in the amount of \$5,000 has been established for students with financial needs and strong academic performance, and will be distributed in fall 2020 once criteria have been finalized.

Asked what advice he would offer to Vaughn students, Masella said, "Don't get siloed into one particular plan and don't be limited. Use your time at Vaughn to network, meet as many people as possible and go to industry events. That's the best opportunity to advance to a successful future!"

VAUGHN COLLEGE *Gala*

RAISES MORE THAN \$463,000!

The 2019 Vaughn College sixth annual gala honored Chair of the Board and Chief Executive Officer at Atlas Air Worldwide Holdings, Inc., William J. Flynn, for his role as a true innovator and leader in global logistics in the aviation and transportation industries, and celebrated his committed support of Vaughn and its students.

The sixth annual Gala held on Thursday, November 7 in the William DeCota Hangar set new records for the most ticket sales, the highest revenue generated and the greatest number of attendees and secured sponsorships. The event was an opportunity for professionals in the industries the College serves to connect with students, faculty and staff and learn how they can help support the Vaughn community. The proceeds from the evening were used to fund scholarships and other key institutional priorities. "We thank Bill and Atlas Air for supporting the next generation and for their commitment to an engaged relationship with this institution. We look forward to continuing our work in developing a pipeline of graduates who can serve the aviation industry and Atlas Air," said Vaughn College President Dr. Sharon B. DeVivo. More than 330 attendees and an impressive number of sponsors and patrons made for a successful and fun evening for all. Planning is underway for the next Vaughn Gala, which will be held in the spring on Thursday evening, April 8, 2021.



Top: Gala Emcee Anne Thompson addresses the crowd. Bottom: Board Members Roderick Randall and Mary Ward-Callan.



Top: Alumnus and Vaughn Faculty Senate President Thomas Broschart '90 with Gerard Sedlak '73 retired professor and Vaughn alumnus. Bottom: President Dr. Sharon B. DeVivo with Honoree William J. Flynn.



William Flynn with Atlas employees including many Vaughn College alumni.



Shirley Fierro, President DeVivo, Nicholas Jordan '21, Carol Stauffer, Board Chair Ken Stauffer and former Vaughn President John Fitzpatrick.



WHILE WE'VE BEEN AWAY, THE NEW CAFETERIA IS BEING FINISHED.

A grand opening will be held on campus when the community is reunited and can fill this incredible space.



**THE VAUGHN COLLEGE GALA SPRINGS AHEAD
TO ENSURE EVERYONE'S HEALTH AND SAFETY**

Save the Date

VAUGHN COLLEGE

GALA

SPRING 2021

THURSDAY, APRIL 8, 2021

You can still connect with Vaughn this fall to help students achieve success.

Give to the student emergency appeal fund | Mentor students and provide virtual internships | Fund scholarship opportunities | Meet with us via Zoom about the future economy and the impact on the industries we serve

For more information contact: advancement@vaughn.edu